

EHF RINCK CONVENTION SEMINAR

HANDBALL COACHING SUSTAINABILITY – A NEW APPROACH

23–24 MARCH 2023



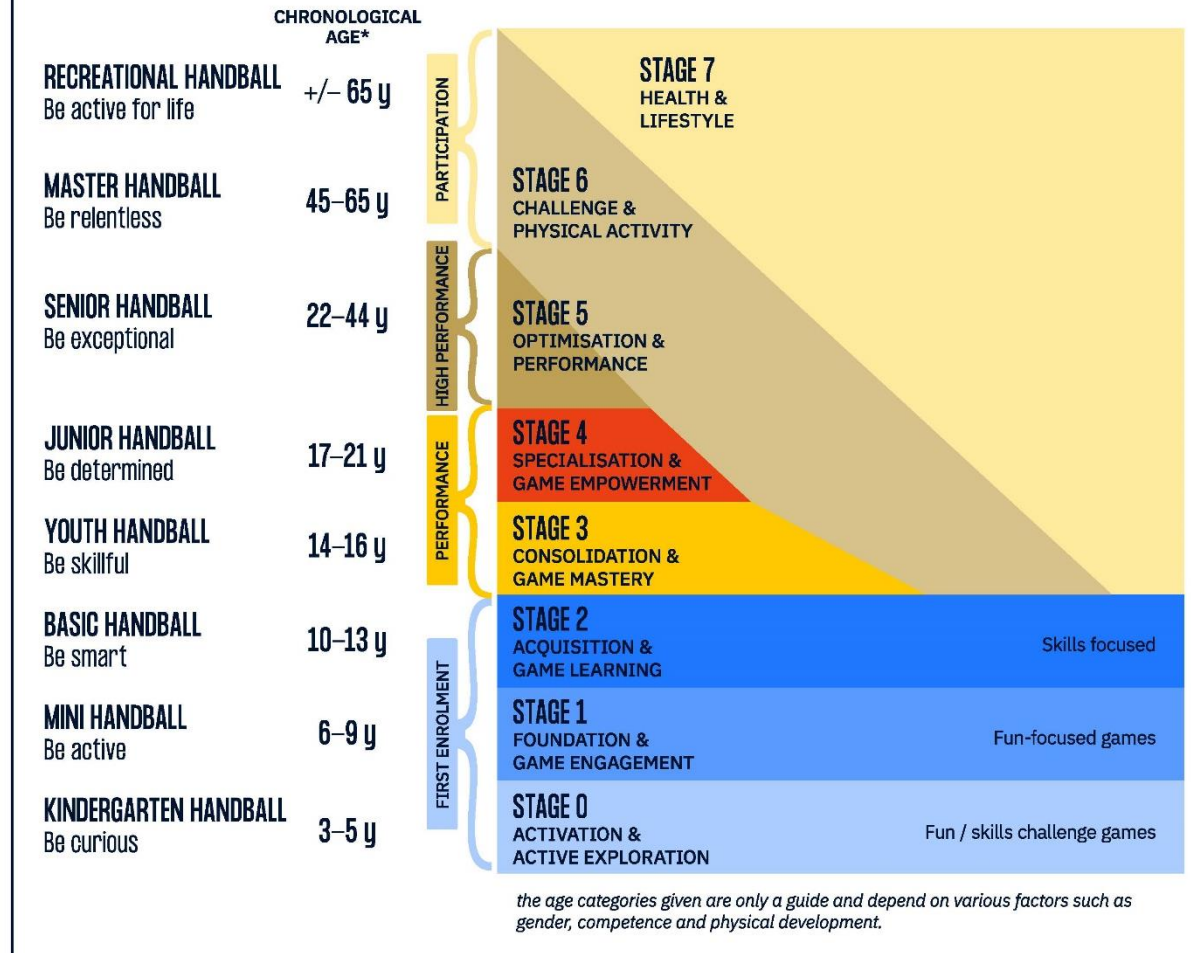
WELCOME INTRODUCTION

**RUNDOWN
GENERAL INFORMATION**

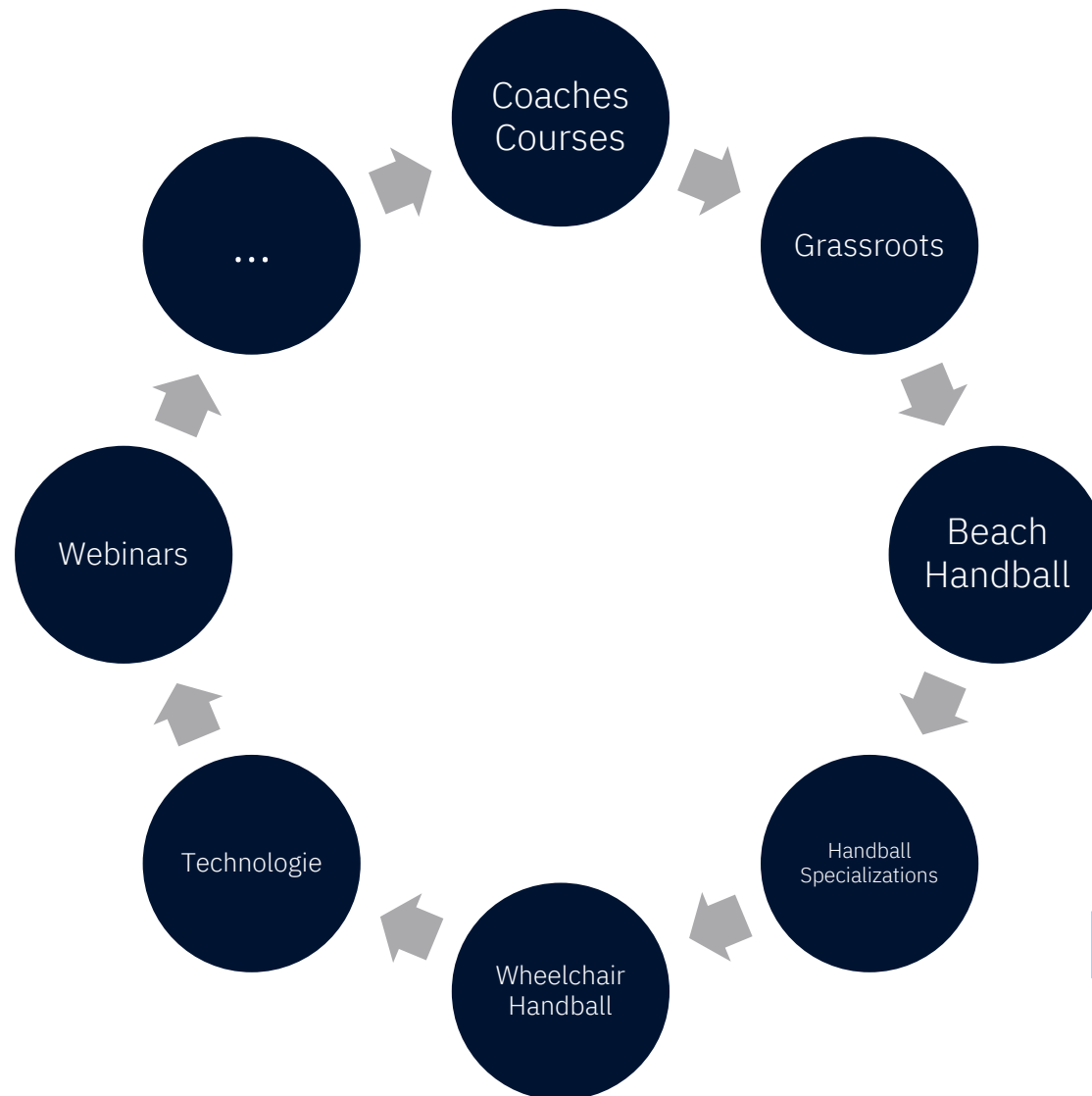
PEDRO SEQUEIRA



CIRCLE OF A HANDBALL LIFE



EHF EDUCATION



**WE BUILD THE EDUCATION
TREE**

PUBLICATIONS

Group	Kindergarten Handball	Mini Handball	Basic Handball	Youth Handball	Junior Handball	Senior Handball	Master Handball	Recreational Handball
Age	3 – 5 years	6 - 9 years	10 – 13 years	14 – 16 years	17 – 21 years	22 – 44 years	45 – 65 years	+/-65
Publications	EHF Kindergarten Handball Manual (Sep. 2022)	EHF Mini HB Brochure (Update: 2023)	EHF Basic HB (Update: 2023)					
			EHF Performance Tests (2024)	EHF Performance Tests (2024)	EHF Performance Tests (2024)	EHF Performance Tests (2024)		
			EHF Novice (or Emerging) Coaches Manual (2023) – L. Bojic-Cacic / M. Petronijevic					
			EHF Mental Coaching Manual (Nov 2022)					
			EHF Nutrition Manual (2022)					
			EHF Injury Prevention Manual (2023)					
	EHF Save Guarding Manual							

Do you have any questions?

Thank you for your attention!

Mail pedseq@gmail.com



**PEDRO
SEQUEIRA**
EHF METHODS COMMISSION
CHAIRMAN

EHF "RINCK" CONVENTION

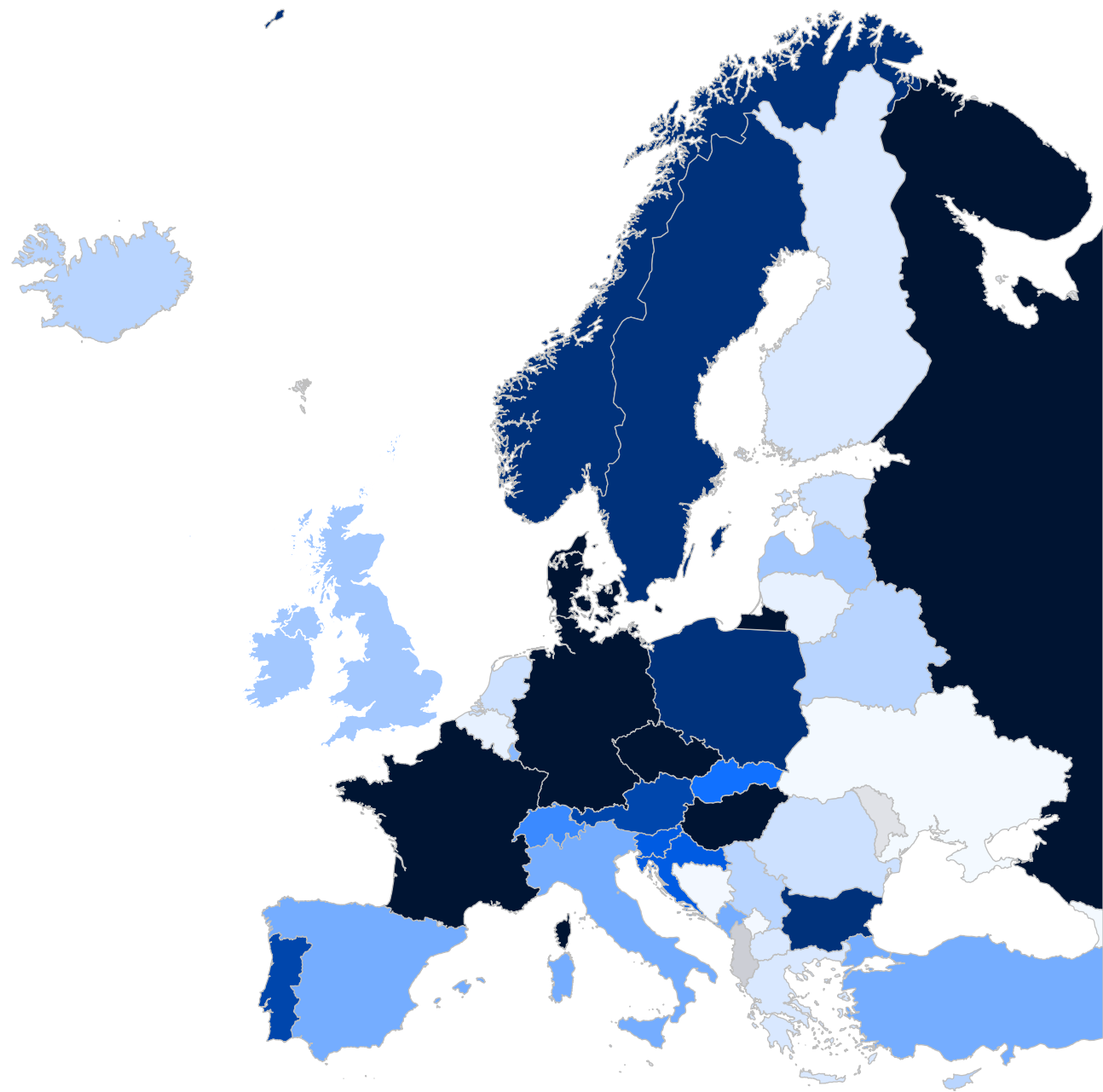
**EDUCATION
FREE MOVEMENT
RECOGNITION**

DORU SIMION

EHF RINCK CONVENTION SEMINAR

The EHF through the EHF Methods Commission is continuing the mission (fixed as of 1994):

- to be a “service institute” for European handball federations in different task domains.
- to facilitate the mobility of knowledge and professionals within “the expanding open market” and including also EHF member federations by creating of a Europe-wide framework for coaches’ qualifications in handball.
- pro-active exchange of knowledge, experiences and innovations,
 - between European handball experts,
 - between Europe and other continents,
 - between handball and other sports,
 - between EHF and other institutions, etc.





EHF RINCK CONVENTION



A managing factor inside Europe-wide education development



Main objectives:

- the coordination and the mutual recognition of standard guidelines and certificates in the field of coaches' education in handball in Europe
- to create and protect the coaching profession and ease the way for the free movement of qualified coaches within Europe in accordance with European Law/EU Standards.



Motto:

'We are the product of our time, facilitating integration and preparing the next generation of players and coaches'

THE UEFA COACHING CONVENTION

- In 1997, European football's governing body established the UEFA Convention on the Mutual Recognition of Coaching Qualifications.
- Its objective was to protect the coaching profession, improve coaching standards and prepare the way for the free movement of qualified coaches within Europe in accordance with European law.
- The first six associations received UEFA's endorsement in 1998.
- The UEFA Coaching Convention sets out the legal framework, and the UEFA coaching programme aims to develop coaching and coach education through a variety of projects and events.
- The convention guarantees a unified and minimum level of education, and UEFA endorses licences at Pro, A, B, Elite Youth A, Goalkeeping A and Futsal B levels.
- These licences are issued by member associations whose courses meet the minimum criteria and standards set out by UEFA.
- The document was revised in 2008, and again in 2015 and 2020, and currently more than 200,000 coaches possess UEFA-endorsed football coaching licences.

Structures of Coaches' Education

1st Meeting of the working group

Date: Friday 23.04. - Saturday 24.04.1999

Venue: Vienna / AUT

Participants: Claude Rinck / President
Janusz Czerwinski / Coaching
Ton van Linder / Education and Training
Lajos Mocsai / HUN
Allan Lund / DEN
Frantisek Taborsky / CZE
Valentina Ignatieva / RUS
Francois Rongeat / FRA
Peter Sichelschmidt / GER
Doru Simion / EHF Office
Peter Fröschl / EHF Office

Agenda

1. Welcome
2. Introduction round: Who is who ?
3. Structures of Coaches' Education
 - 3.1. Historical development
 - 3.2. Status
 - 3.3. The EHF ambition and proposal
4. Structures of Coaches' Education from the national point of view
5. Workshop: How we can realize a convention about the reciprocal acknowledge of the areas of competence and the fields of sciences and subjects in coaches' education.
6. Task distribution
7. Next meeting

Structures of Coaches' Education

2nd Meeting of the working group

Date: Friday 24.09. - Saturday 25.09.1999

Venue: Vienna / AUT

Participants: Claude Rinck / EHF MC President
Janusz Czerwinski / EHF Coaching
Ton van Linder / EHF Education and Training
Lajos Mocsai / HUN
Allan Lund / DEN
Frantisek Taborsky / CZE
Valentina Ignatieva / RUS
Francois Rondeot / FRA
Peter Sichelschmidt / GER
Doru Simion / EHF Office
Peter Fröschl / EHF Office

Agenda

Friday 24.09.1999 14:00 – 18:30

1. Welcome
2. Minutes of 1st meeting
3. Structures of Coaches' Education from national point of view – reports of representatives of participating Nations
 - 3.1. Status
 - 3.2. Proposals / open questions
 - 3.3. Summary
4. Discussion

Saturday 25.09.1999 09:00 – 12:30, 14:30 – 18:30

5. EHF draft version of convention.
 - 5.1. Discussion
 - 5.2. Open questions
 - 5.3. Modifications
6. Task distribution
7. Next meeting

EHF RINCK CONVENTION

EHF “RINCK” Convention promotes the European integration and particularly, the free movement of the specialists (coaches and trainers, physical instructors etc.) stressing on the coordination and the mutual recognition of national systems in educating and instructing in the field of handball.

For the moment the EHF counts on of a group of **42** signatory nations.

- 7. April 2000, Tel Aviv / Israel: CZE, DEN, FRA, HUN, GER and RUS
- 17. November 2001, Vienna / Austria: BUL, NOR, POL and SWE
- 5. June 2002, Salzburg / Austria; AUT and POR
- 8. Mai 2004, Nicosia / Cyprus: CRO and SLO
- 13. October 2007, Rome / Italy: SVK
- 27. September 2008, Vienna / Austria: SUI
- 24. October 2009, Limassol / Cyprus: ESP, ITA, MNE and TUR
- 25. September 2010, Copenhagen / Denmark: LUX
- 17. November 2011, Vienna / Austria: ENG, IRL and LAT
- 23. June 2012, Monte Carlo / Monaco: BLR, CYP, ISL and SRB
- 2. June 2013, Cologne / Germany: EST, NED and ROU
- 4. May 2014, Budapest / Hungary: FIN, GRE, ISR, MKD and MLT
- 13. February 2015, Vienna / Austria: LTU and 14 November 2015, Bucharest / Romania: BEL
- 20. June 2018, Glasgow / Scotland: BIH and KOS
- 20. November 2021, Vienna / Austria: GEO and UKR



European Handball Federation

7. EHF – Technical Initiatives

7.5. Rinck Convention - New structure / relaunch

Frantisek TABORSKY

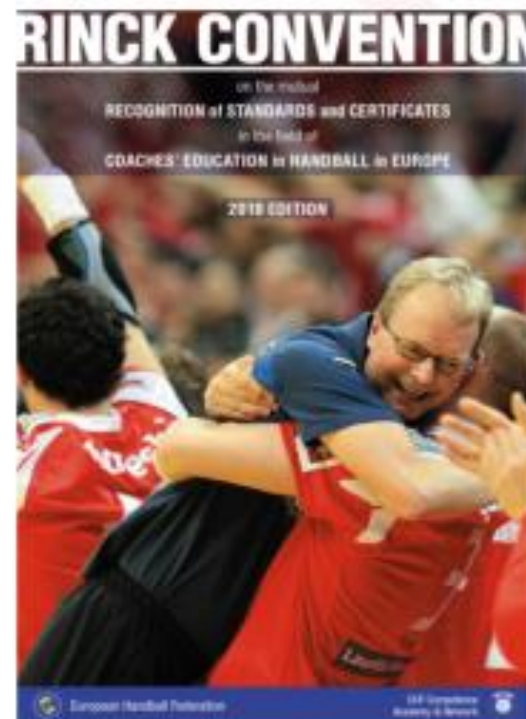
EHF Methods Commission (MC)

Chairman



Rinck Convention

2000 EDITION



2. EHF MC Proposal/ExeC Approval

- After the signatory nations' consent the EHF MC proposed a **4-category model instead of the 5 current levels** with regard to a further action
- **Flexibility at categories 1 and 2 to be able to include all EHF member nations for development reasons**

A respective proposal was submitted to and approved of by the EHF ExeC (14 May, 2010) in order to enable the presentation of this new model at the Congress in Denmark



European Handball Federation



4. Signatory Review/Consent

- **The current changes** – as proposed and confirmed by the majority of the EHF R.C. signatories - are compatible with the EU educational requirements and framework established by ENSSEE (European Network Sport Science Education Employment) in accordance with the “Bologna” Process in.
- **The Signatories’ Review Group Members:**
Lidija BOJIC-CACIC / CRO - Ulrik JORGENSEN / DEN - Francois RONGEOT / FRA
Zoltan MARCZINKA / HUN - Pedro SEQUEIRA / POR - Marco SIBILA / SLO
- Every step so far has been taken **in agreement with the signatory states** and by informing the non-signatories



European Handball Federation



5. Changes (Rinck Convention Wording)

5.a Certifications

5.a.1.

The convention is based on a coaches' education programme in European handball which is divided into **four categories**. Within the framework of the EHF coaches' education programme certificates for **categories II to IV** can be acquired

5.a.2.

The education and the practical experience required for the acquisition of a certificate below **category II** remain the responsibility of the EHF Member Federations and their national coaches' education programme which is developed in line with national requirements and guidelines



European Handball Federation



5.c. Implementation

The EHF is responsible for the correct implementation and structuring of a coaches' education programme in Europe.

The signatories, together with the EHF Methods Commission, are responsible for the correct implementation and structuring of the coaches' education programme **in their countries.**

Therefore, the signatories together with the EHF Methods Commission as well as with the EHF CAN shall govern the full scale programme for supporting, developing and monitoring the educational process.



European Handball Federation



7. Levels of Decision - Making

7.1.

The role of the Methods Commission in this context is making decisions on technical details and dealing with administrative matters in order to guarantee the smooth interaction between the delegated area of responsibility and the general objectives in the field of methods.

The Commission shall communicate fully with the Executive Committee and the signatories.



European Handball Federation



The Art of COACHING

ART



- **Experience** & Failing
- Adaptability & **Flexibility**
- **Creativity**
- Athlete **Buy-In**
- Leadership
- Feedback
- **Relationships**

SCIENCE



- **Theory** & Concepts
- Structure
- **Methodology**
- **Rationale** & Justification
- Logic
- Statistics & Analysis
- **Results**



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KEY ISSUES/MATTERS TO DEAL WITH / EHF RINCK CONVENTION MAIN PRIORITIES:



EDUCATION

Updates on the EHF RINCK Convention



PROFESSIONAL MOBILITY

“Circle Of A Handball Life”

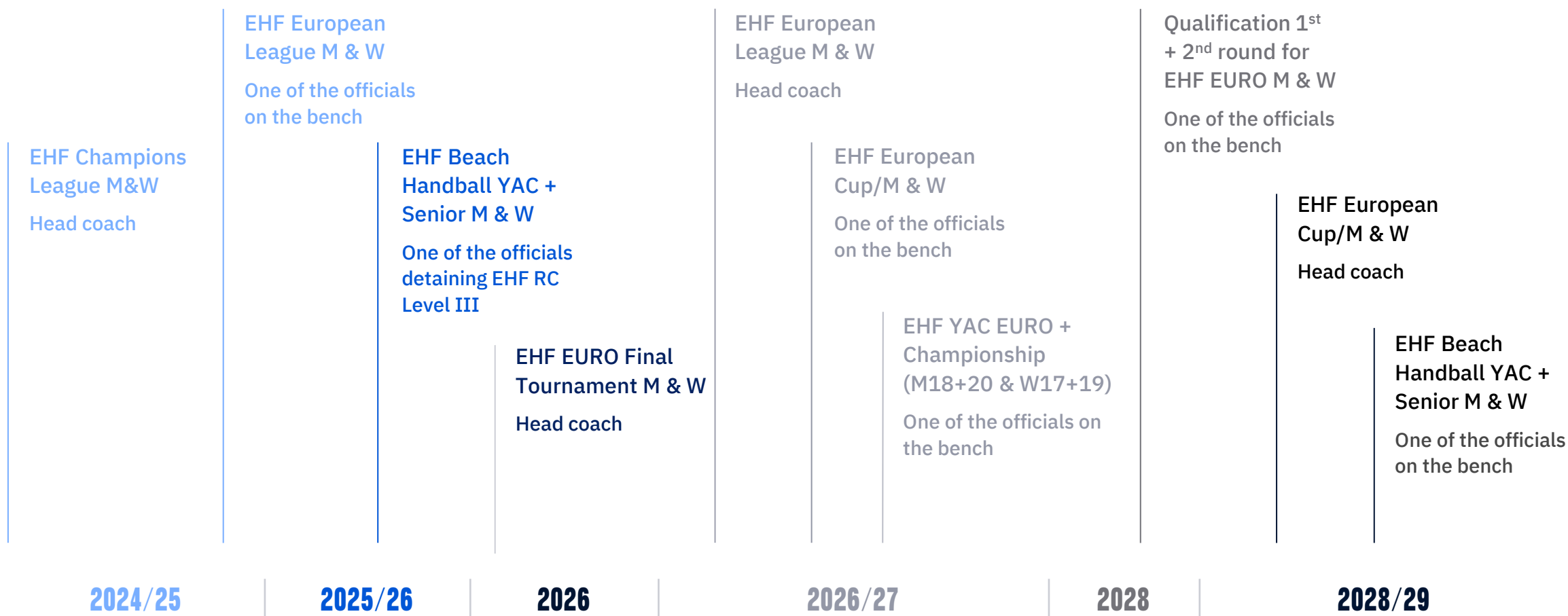


RECOGNITION

Updates on EHF Coaches' Licensing

HOW + WHO + WHEN?

EHF COACHES LICENSING SYSTEM— MANDATORY PRO LICENCE



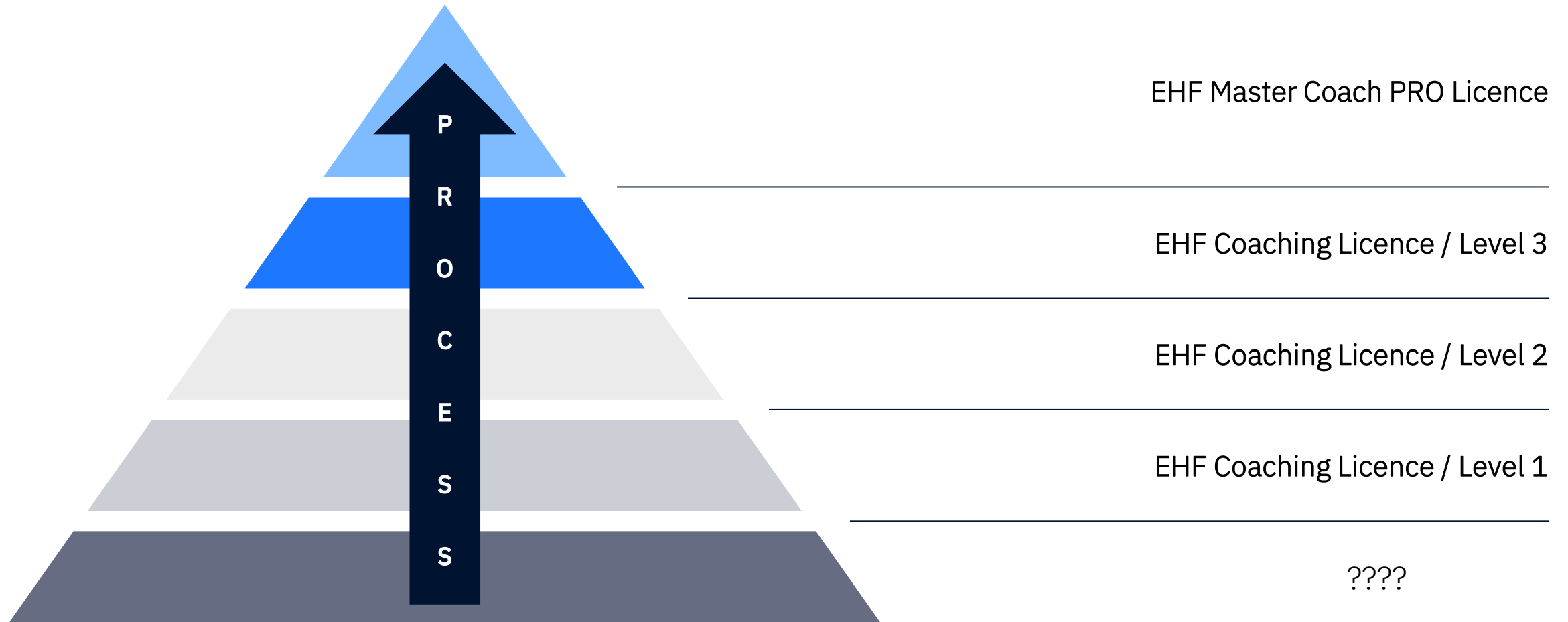
The worldwide pandemic of COVID-19 has affected all sectors of society, transforming our consumption and behaviour habits. Society is changing, so also is the sports sector, wanting to create a link between sustainable and development policies. Regardless of the level of performance or development of the nation in question, there was a huge loss in terms of kids and/or very young players, either losing interest in practising or missing a whole year of training and competing.

Therefore, a very legitim concern has spread out:

- How we get them back?
- How we keep them longer?
- How we maintain their level of interest and motivation of practicing?
- As a logical consequence:
- How to re-situate, respectively how to re-start and give to Grassroots activities/projects & programmes the right place and importance in both perspectives, priority and men-power.

At this point, after two decades of experience and results in both directions and scales, adding the pandemic effects, the “handball market” and the concrete occurring needs claim imperatively a revision and a different systemic approach driving to **newly reset the EHF RINCK Convention.**

EHF RINCK CONVENTION



Do you have any questions?

Thank you for your attention!

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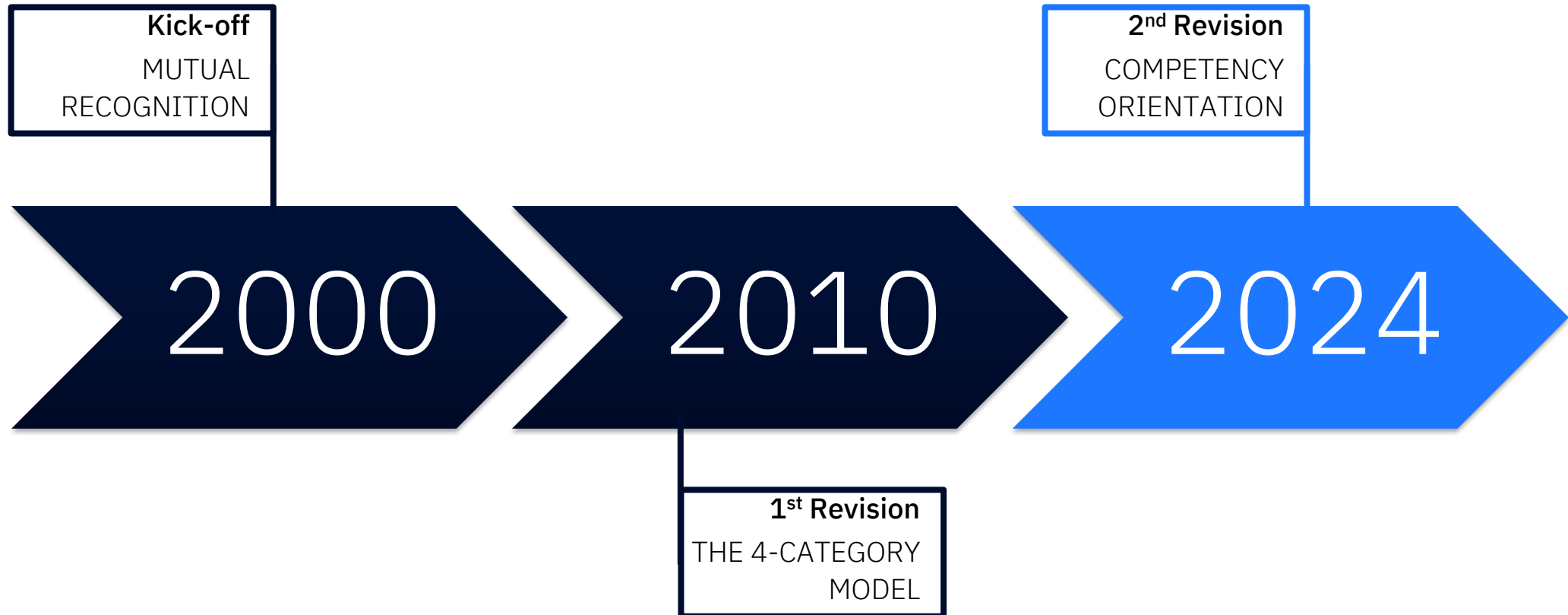
**DORU
SIMION**
SENIOR DIRECTOR
SPORT & GAME SERVICES

EHF RINCK CONVENTION 2024

A NEW VISION FOR COACHING EDUCATION

PATRICK LUIG

MILESTONES — LOOKING BACK TO SEE AHEAD...



COMPETENCY ORIENTATION IN

COACHING EDUCATION

*“Coaching is unlocking a person’s potential to maximize their own performance. It is helping them to **learn** rather than teaching them.”*

- Sir John Henry Douglas Whitmore -

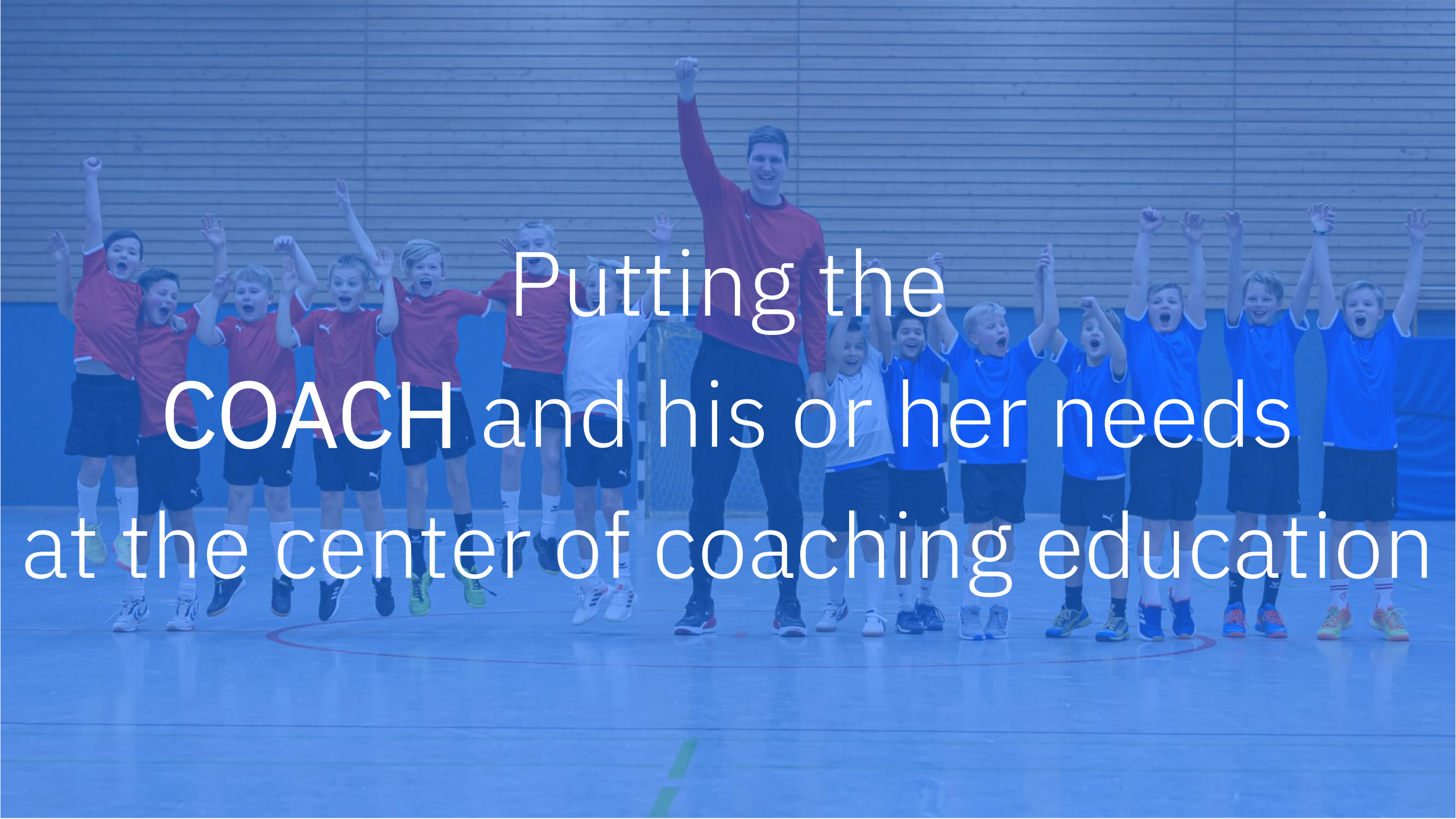


Enabling learning experiences instead of teaching

Utilizing potential through specialization



Promote and value expertise at all coaching levels



Putting the
COACH and his or her needs
at the center of coaching education

KEY ADAPTATIONS

1

Learner-centered instead of lecturer-centered education process

2

Developing coaching competencies instead of teaching handball content

3

Developing experts at all levels of coaching and in all areas of handball

4

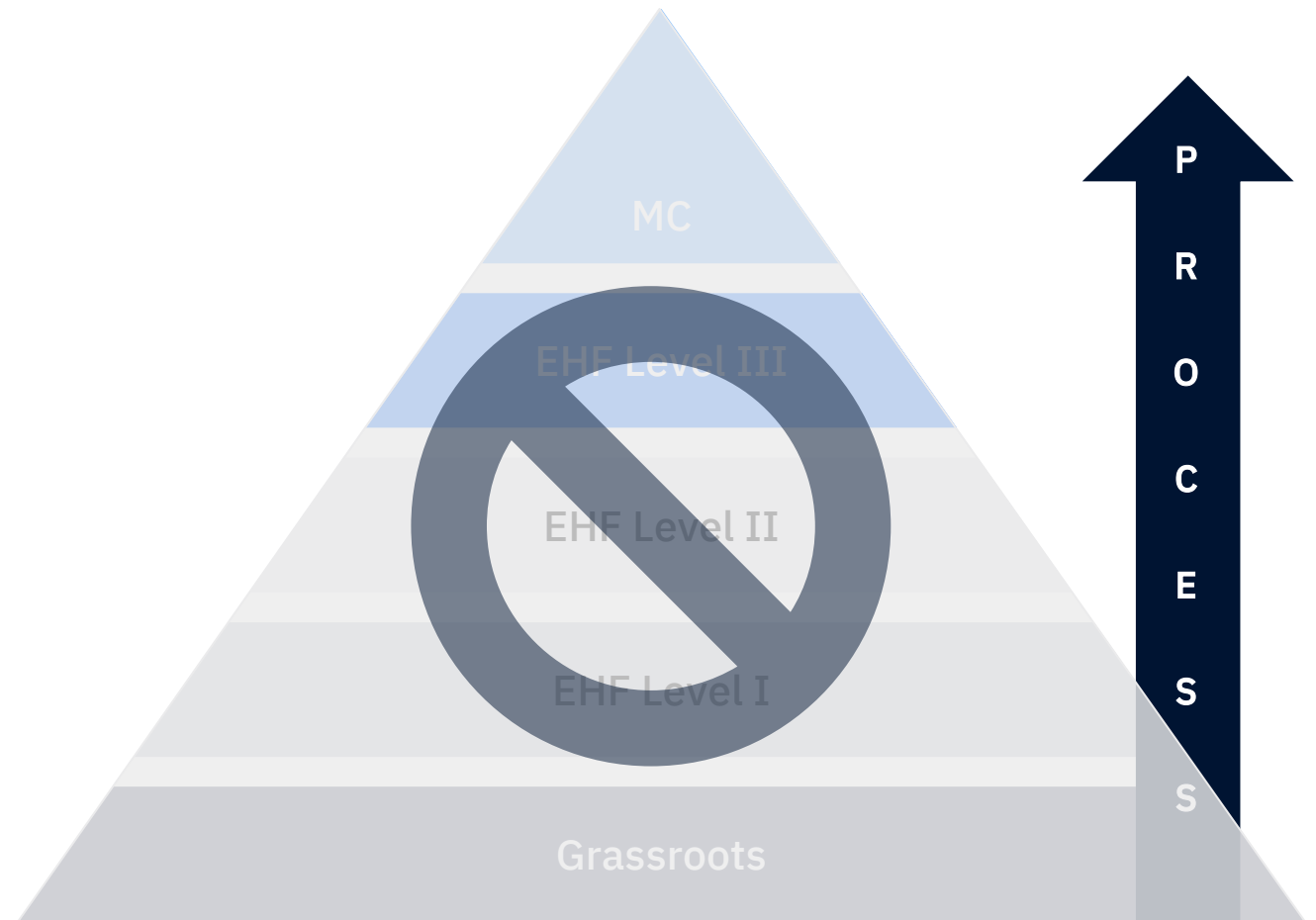
Low-threshold access to coaching education



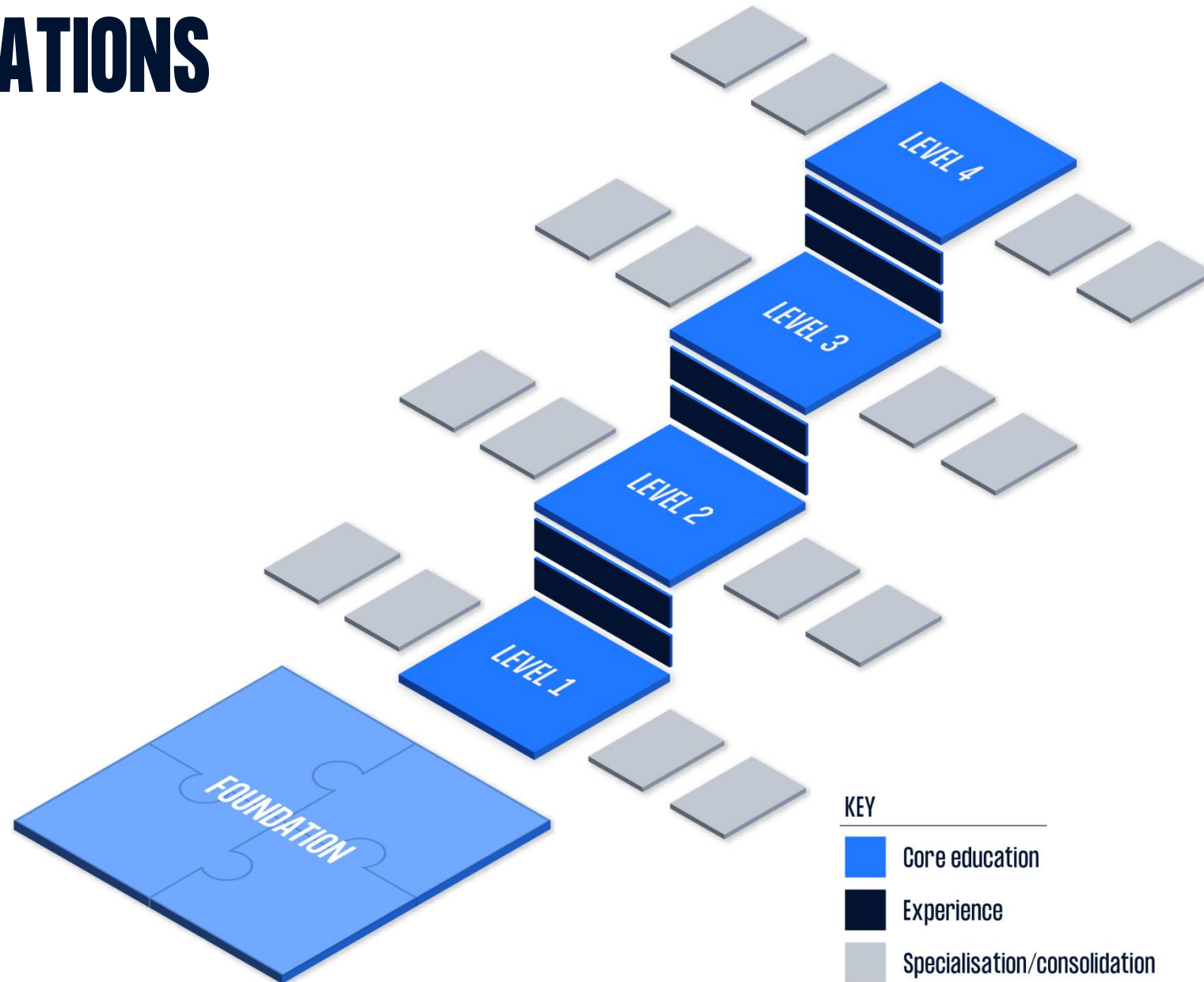


NEW VISION OF THE EHF RINCK CONVENTION

KEY ADAPTATIONS



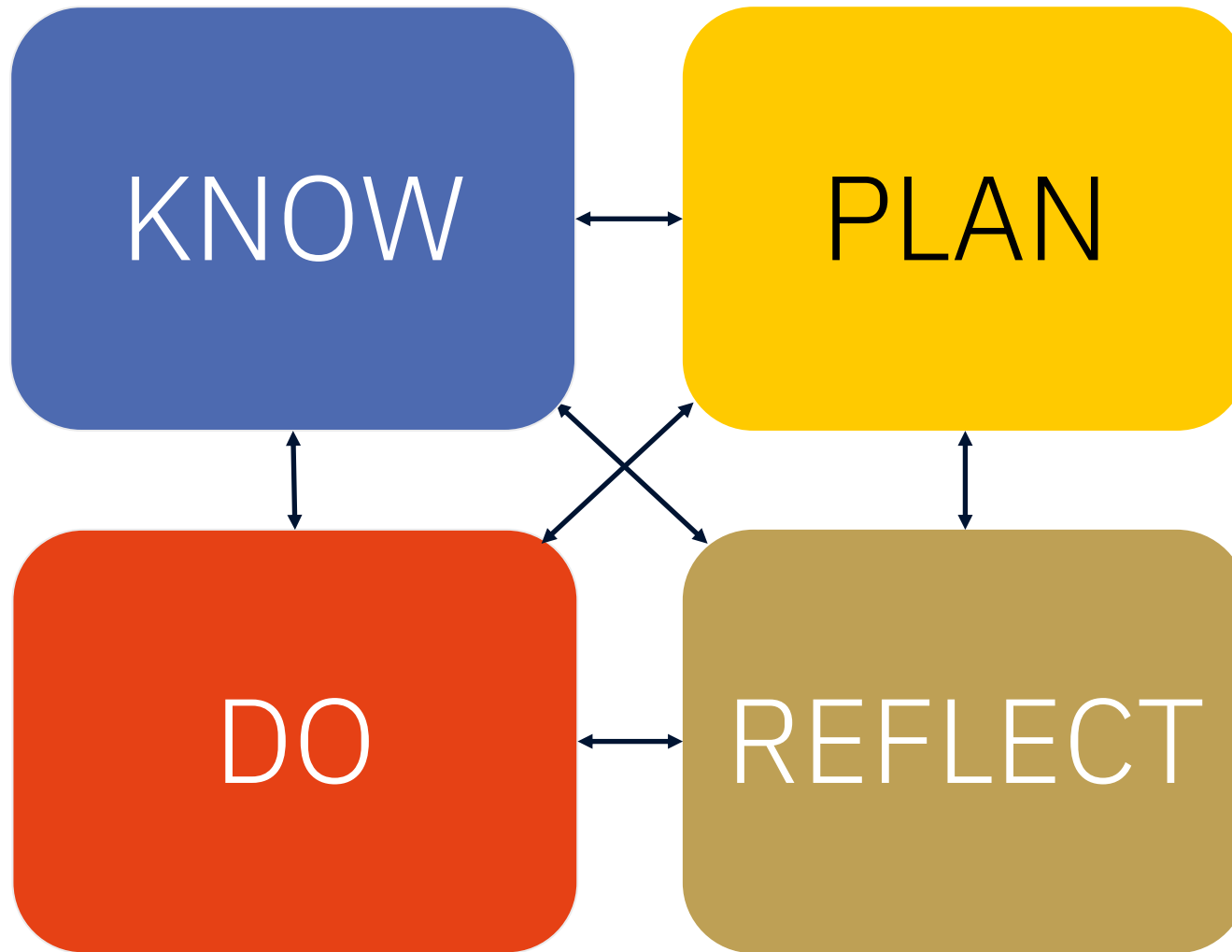
KEY ADAPTATIONS



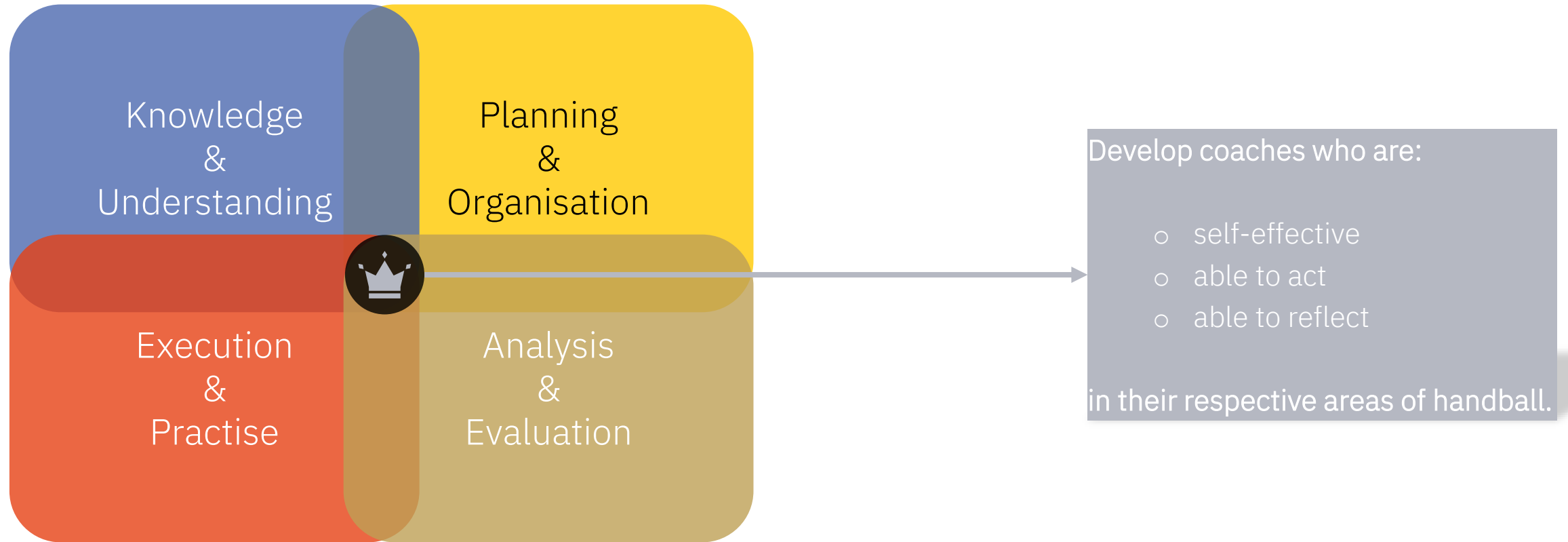
EHF COMPETENCE MODEL



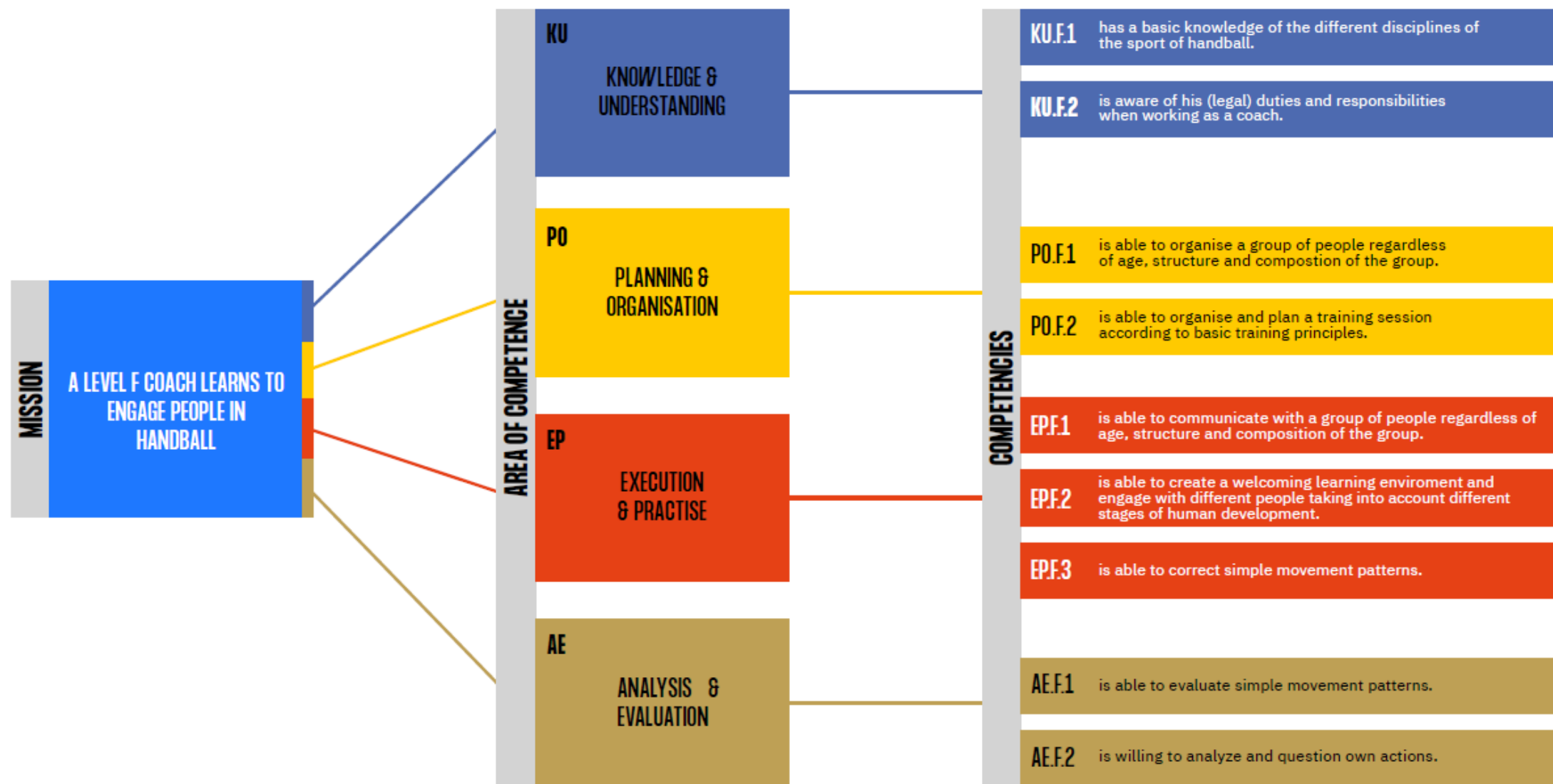
EHF COMPETENCE MODEL



EHF COMPETENCE MODEL



KEY COMPETENCES "LEVEL F"





Coaching education is an ACTIVE
process, and this is also how this
RC seminar is designed

Do you have any questions?

Thank you for your attention!

Mail Patrick.Luig@dhb.de



**PATRICK
LUIG**
EHF METHODS COMMISSION

PROGRAMME

THURSDAY, 23 MARCH 2023

- 14:00 – 14:15** Welcome-Introduction-Rundown. General Information: Welcome, Organizational Matters
- 14:15 – 14:30** EHF RINCK Convention-General Information
- 14:30 – 14:50** New vision of the EHF RINCK Convention
- 14:50 – 15:05** Individual discussions about the newly received information
- 15:05 – 15:30** Competences as basis of the new EHF RINCK Convention structure - Small Working Groups
- 15:30 – 16:00** Competences as basis of the new EHF RINCK Convention structure - Big Working Groups
- 16:00 – 16:15** Competences as basis of the new EHF RINCK Convention structure - Summary
- 16:15 – 16:45** Coffee break
- 16:45 – 17:00** New EHF RINCK Convention Structure- Is the new concept going to work? - Introduction
- 17:00 – 17:45** New EHF RINCK Convention Structure- Is the new concept going to work?
- 17:45 – 18:00** Summarizing of Arguments on Flipcharts- nomination of attorneys & prosecutors
- 18:00 – 18:30** New EHF RINCK Convention Structure- Is the new concept going to work? - Summary
- 19:00 – 20:00** Dinner

COMPETENCES AS A BASIS FOR THE NEW EHF "RINCK" CONVENTION STRUCTURE—WORKING GROUPS

01

Think about which competences are required to be a good handball coach.

02

Define which competences shall have a handball coach on each level of her/his coaching education.

03

Compare your conclusions with the opinion of other colleagues from your group.

04

Discuss the topic within the group.

COMPETENCES AS A BASIS FOR THE NEW EHF "RINCK" CONVENTION STRUCTURE

> Group 1

CRO Lidija Bojić-Ćaćić
GRE John Vareltzis
BEL Jonathan Vandenberg

> Group 2

ISL Magnús Kári Jónsson
SRB Milan Petronijevic
FRA Stefan Debat
ITA Marco Trespidi

> Group 3

SWE Lennart Söderström
SWE Jennie Linnell
ISR Reuven Pavlo Iuseolsky
CYP Stavros Panayiotou

> Group 4

EST Katrin Koser
GER Patrick Luig
FIN Jaakko Horelli

> Group 5

NED Vincent van der Meijden
TUR Murat Bilge
DEN Ulrik Jørgensen

> Group 6

POL Marcin Smolarczyk
AUT Philipp Wagner
BLR Valeriy Pevnitskiy

> Group 7

MKD Daniela Damjanovska
NOR Jan-Ivar Lorentzen
ITA Giuseppe Tedesco

> Group 8

POR Marco A. Barros Santos
ROU Alexandru Acsinte
IRL Andrea Ongaro
LAT Linda Bogdanova

> Group 9

SUI Franziska Röthlisberger
MLT John Falzon
HUN Zoltan Marczinka

> Group 10

CZE Martin Tuma
SVK Pavol Streicher
LUX Handschke Maik
POL Damian Drobik

> Group 11

ENG Vicki Putson
ESP Gerard Lasierra
POR Luís Santos
LAT Liga Birina

> Group 12

SLO Marko Šibila
HUN Gabriella Horvath
BUL Teodor Iliev
MKD Gino Strezovski

COMPETENCES AS A BASIS FOR THE NEW EHF "RINCK" CONVENTION STRUCTURE—WORKING GROUPS



01

Join the other part of your bigger group and compare the outcome of the smaller working groups.

02

Find a common conclusion.

03

Write down the competences required for each coaching level (at least 3 per level!) on a flipchart.

04

Compare your work with the outcome of other working groups.

Would you change/add anything to your paper?

NEW EHF RINCK CONVENTION STRUCTURE – IS THE NEW CONCEPT GOING TO WORK? INTRODUCTION

01

You will be divided into 6 groups. Each member of the group will have a clear function and role.

02

Each thinking role is identified with a coloured symbolic “thinking hat”. Everybody will receive a detailed description of her/his role.

03

The task is to discuss the new structure of the EHF RINCK Convention finding as many arguments as possible, according to the given role.

04

Collect the arguments of the group on the flipchart.

IS THE NEW CONCEPT GOING TO WORK?

> Group 1

CZE Martin Tuma	ITA Giuseppe Tedesco
NOR Jan-Ivar Lorentzen	BEL Jonathan Vandeberg
SLO Marko Šibila	SVK Pavol Streicher
BLR Valeriy Pevnitskiy	

> Group 2

DEN Ulrik Jørgensen	ENG Vicki Putson
POL Damian Drobik	ITA Marco Trespidi
ESP Gerard Lasierra	ROU Alexandru Acsinte
CRO Lidija Bojić-Ćaćić	

> Group 3

GER Patrick Luig	MLT John Falzon
POL Marcin Smolarczyk	SUI Franzisk Röthlisberger
SWE Jennie Linnell	GRE John Vareltzis
LAT Linda Bogdanova	AUT Philipp Wagner

> Group 4

HUN Zoltan Marczinka	SWE Lennart Söderström
POR Luís Santos	MKD Daniela Damjanovska
LAT Liga Birina	
CYP Stavros Panayiotou	

> Group 5

HUN Gabriella Horvath	POR Marco A. Barros Santos
FRA Stefan Debat	MKD Gino Strezovski
EST Katrin Koser	ISR Reuven Pavlo Iuseolsky
LUX Handschke Maik	

> Group 6

ISL Magnús Kári Jónsson	NED Vincent van der Meijden
SRB Milan Petronijevic	BUL Teodor Iliev
TUR Murat Bilge	FIN Jaakko Horelli
IRL Andrea Ongaro	

NEW EHF RINCK CONVENTION STRUCTURE— IS THE NEW CONCEPT GOING TO WORK? LEGAL COURT MODEL



01

From all ‘black hat’ owners select 3 people who will become the ‘prosecutors’ of the new EHF RC Structure.

02

From all ‘yellow hat’ owners select 3 people who will become the ‘attorneys’ of the new EHF RC Structure.

03

Summarize the arguments pro and contra, prepare it for the final discussion in the ‘legal court’. Participants with the other hat colours shall help the ‘prosecutors’ & ‘attorneys’.

04

Present the positives and negatives of the new concept in an open discussion moderated by the EHF experts.

PROGRAMME

FRIDAY, 24 MARCH 2023

- TILL 8:45** Breakfast
- 09:00 – 09:20** National courses- challenges and needs based on the experience of the NFs - Introduction
- 09:20 – 10:00** National courses- challenges and needs based on the experience of the NFs
- 10:00 – 11:00** National courses- challenges and needs based on the experience of the NFs - Summary
- 11:00 – 11:30** Coffee break
- 11:30 – 11:45** Specialization topics in the coaching education - Introduction
- 11:45 – 12:30** Specialization topics in the coaching education
- 12:30 – 13:15** Specialization topics in the coaching education - Summary
- 13:15 – 13:45** Any other business - feedback
- 13:45 – 14:00** Summary & Closing
- 14:00 – ...** Lunch

NATIONAL COURSES – CHALLENGES AND NEEDS BASED ON THE EXPERIENCE OF THE NFs – INTRODUCTION

01

Think about the challenges faced during the organization process of the national coaching courses on each level.

02

Write the conclusions on the post-it provided and put it on the wall (in the prepared area).

03

Join the pre-defined group and together with your colleagues list all challenges/needs regarding the given topic. The groups will be supported by an EHF expert

04

Discuss the outcome of the working groups with other participants in order to improve the system, find solutions for the future.

NATIONAL COURSES – CHALLENGES AND NEEDS

> Foundation level

CYP Stavros Panayiotou	ENG Vicki Putson
BUL Teodor Iliev	LUX Handschke Maik
BEL Jonathan Vandeberg	MLT John Falzon
IRL Andrea Ongaro	ITA Marco Trespidi
EST Katrin Koser	BLR Valeriy Pevnitskiy

> Level 1

ITA Giuseppe Tedesco	GRE John Vareltsis
LAT Liga Birina	FIN Jaakko Horelli
ISR Reuven Pavlo Iuseolsky	MKD Daniela Damjanovska
AUT Philipp Wagner	

> Level 2

LAT Linda Bogdanova	SUI Franziska Röthlisberger
MKD Gino Strezovski	SWE Jennie Linnell
SVK Pavol Streicher	POL Damian Drobik
ROU Alexandru Acsinte	POR Marco A. Barros Santos
ISL Magnús Kári Jónsson	

> Level 3

CZE Martin Tuma	NED Vincent van der Meijden
SWE Lennart Söderström	GER Patrick Luig
POL Marcin Smolarczyk	NOR Jan-Ivar Lorentzen
POR Luís Santos	
HUN Gabriella Horvath	

> Master Coach

FRA Stefan Debat	SLO Marko Šibila
DEN Ulrik Jørgensen	ESP Gerard Lasiera
HUN Zoltan Marczinka	CRO Lidija Bojić-Ćaćić
SRB Milan Petronijevic	
TUR Murat Bilge	

SPECIALIZATION TOPICS IN THE COACHING EDUCATION—INTRODUCTION

01

You will be divided into 6 groups. Each group will draw one specialization topics in the coaching education.

02

Together with your group members prepare a detailed description (on the flipchart) of the assigned specialization: specify the form of education, competences, when to start, etc.)

03

Choose one representative of your group who will present the outcome to all participants.

04

Discuss the presented topics. Are there any other specializations you would add to the list?

SPECIALIZATION TOPICS IN THE COACHING EDUCATION

> Group 1

CRO Lidija Bojić-Ćaćić	ISL Magnús Kári Jónsson
GRE John Vareltzis	SRB Milan Petronijevic
BEL Jonathan Vandenberg	FRA Stefan Debat
	ITA Marco Trespidi

> Group 2

SWE Lennart Söderström	EST Katrin Koser
SWE Jennie Linnell	GER Patrick Luig
ISR Reuven Pavlo Iuseolsky	FIN Jaakko Horelli
CYP Stavros Panayiotou	

> Group 3

NED Vincent van der Meijden	LAT Liga Birina
TUR Murat Bilge	POL Marcin Smolarczyk
DEN Ulrik Jørgensen	AUT Philipp Wagner

> Group 4

MKD Daniela Damjanovska	POR Marco A. Barros Santos
NOR Jan-Ivar Lorentzen	ROU Alexandru Acsinte
ITA Giuseppe Tedesco	IRL Andrea Ongaro
	LAT Linda Bogdanova

> Group 5

SUI Franziska Röthlisberger	CZE Martin Tuma
MLT John Falzon	SVK Pavol Streicher
HUN Zoltan Marczinka	LUX Handschke Maik
	POL Damian Drobik

> Group 6

ENG Vicki Putson	SLO Marko Šibila
ESP Gerard Lasierra	HUN Gabriella Horvath
POR Luís Santos	BUL Teodor Iliev
BLR Valeriy Pevnitskiy	MKD Gino Strezovski

ANY OTHER BUSINESS

SUMMARY & CLOSING

23–24 MARCH 2023

